## HEADMASTER FEEDBACK ON CURRICULUM ANALYSIS 2020-2021

Headmasters were given the feedback on the B.Ed., curriculum, the overall rating is 90%. In the view of, the B.Ed Curriculum is dealt to draw up their own academic excellent in the field of education.

Curriculum for the B.Ed promote by an interactive and interesting teaching- learning ambience. Accordance with current situation, the first and foremost step of B.Ed curriculum at helping students to overcome their problem is to be aware of the actual problem which raised in the school. Curriculum for the B.Ed promote by an interactive and interesting teaching- learning ambience.

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## STUDENTS FEEDBACK ON CURRICULUM ANALYSIS 2020-2021

2020-2021 B.Ed., students were given feedback on the B.Ed., curriculum, the overallratings about the feedback is 91%. Accordance with this result we came to know that the curriculum for the B.Ed., is great at the development of the students.

The curriculum for the B.Ed is mainly meant for mould the student's skill in successful manner, it is most important to note that B.Ed curriculum, emphasized in both conceptualization and practical in teaching process. The curriculum for B.Ed., stands to make the qualitative and quantitative growth of the students.

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## ALUMNI FEEDBACK ON CURRICULUM ANALYSIS

## 2020-2021

2020-2021 B.Ed., alumni over all curriculum feedback ratings were 94%. From the analysis of alumni feedback, curriculum framing has to lead the students in prosperous life.

B.Ed., Curriculum centralized the lesson to overcome the university examination, Monitor academic progress of students and develops the social values in the mind of the students from these perspectives, the curriculum for B.Ed., has been framed. The Curriculum mainly deploys modern and innovative technology to enable students to get an insight into their potentialities, strength and weakness for Learning and for Research.

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